

NEWSLETTER

INSIGHTS BY

ISSUE 2: MAY 2025



*From the desk of the
Principal*



MESSAGE FROM THE PRINCIPAL

As we step into the month of May, it's the perfect moment to reflect on the journey we've taken over the past month. April has been a month of mixed emotions, with moments of anxiety, eagerness, and growth. It has been a time for our staff and students to spread its wings, embrace new challenges, and settle into the rhythm of the academic year.

Our teachers, particularly in the middle school, have worked diligently to adapt to the revised CBSE curriculum. It's been an exciting yet challenging period as they familiarize themselves with the new teaching methods, resources, and assessments. The new academic classes for Cambridge grades 3 and 4 have also been successfully launched, opening fresh avenues for student engagement and learning.

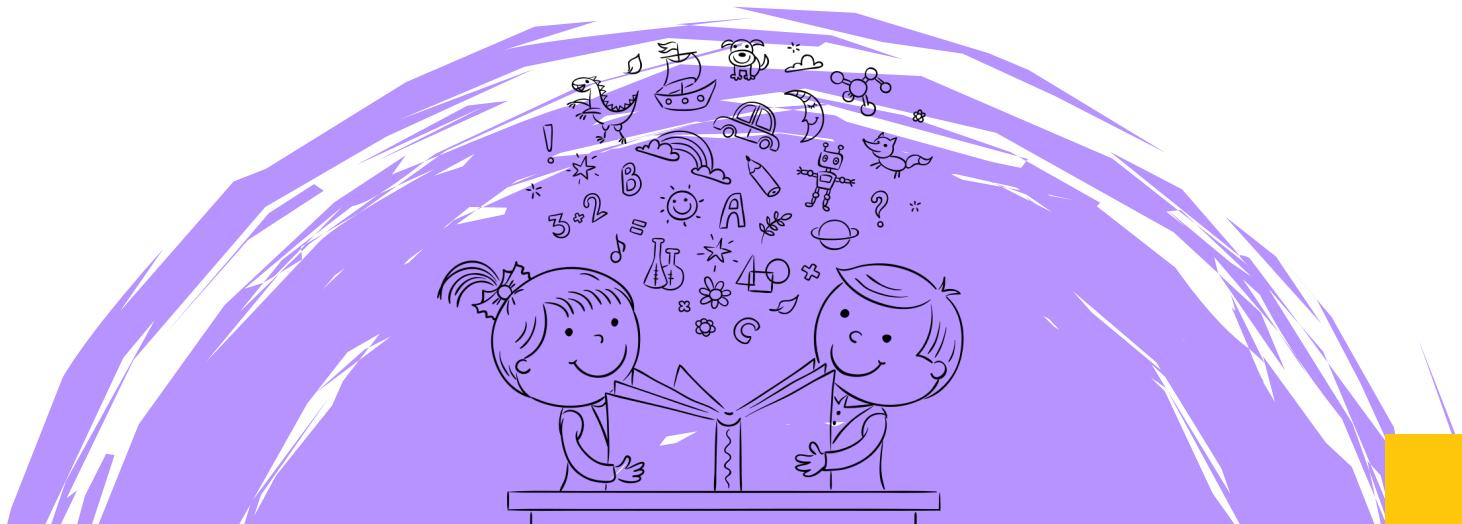
The integration of new teachers into our school community has been another area of focus. We've ensured that they receive ample support, including numerous orientation and hand-holding sessions with experts from both CBSE and Cambridge. These sessions have played a crucial role in helping them feel confident and well-prepared to provide the best educational experience to our students.

Furthermore, we are thrilled to announce that we are revamping the Cambridge curriculum, bringing in a new wing and infrastructure on the 3rd floor. This new development will offer a more dynamic and specialized environment for our Cambridge students, allowing them to experience a curriculum tailored to their needs and aspirations. With state-of-the-art facilities, dedicated classrooms, and specialized resources, our Cambridge students will have the best platform to excel.

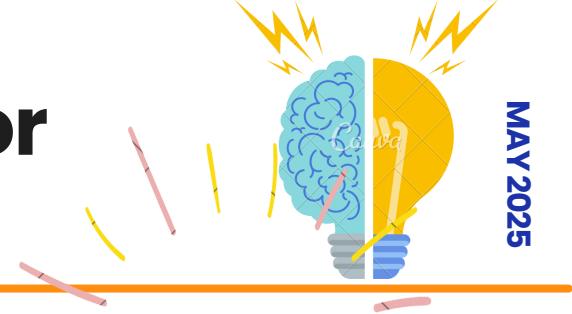
Both CBSE and Cambridge students will benefit greatly from the infrastructure and programs we are implementing. The integration of these two systems ensures that every student, regardless of their chosen path, has access to a diverse range of opportunities, resources, and guidance to thrive academically and personally.

As we move forward, the hard work and dedication of everyone involved will set the stage for a much smoother and more enriching June and July. I have every confidence that the foundation we are building now will lead us into a period of remarkable growth, both for our students and our staff. Let's continue to work together to make the coming months even more successful and fulfilling.

Wishing you all a productive and inspiring month ahead!



Special Focus for the Month



- Strengthening foundational skills for the Primary School segment through enhanced literacy and numeracy programs.
- Better alignment of Middle School curriculum with respective board requirements (CBSE and Cambridge International Education – CIE) through structured planning and interdisciplinary linkages.
- Focused guidance for High School students on being result-oriented and career-focused through mentorship sessions and academic planning.
- A Career Counselling Workshop was conducted by the T.I.M.E.S Group for Grades 11 and 12 to guide students on career choices, entrance exams, and future academic pathways.
- Introduction of bridge programs for Grades 3 and 4 to ensure a smooth transition into higher academic rigor under the revised CBSE curriculum.
- The school has proposed and will be starting, from 1st June onwards, JEE/NEET and other competitive exam preparation classes by expert, trained, and qualified faculty specifically for Grades 11 and 12. This initiative aims to support students in preparing for both CBSE board exams and competitive exams from the school's end.
- Inauguration of the Inter-House Cultural Competitions Calendar with Debate Activities, Story Retelling, Elocution, and English Literary Competitions – encouraging expression, confidence, and language enrichment.
- Implementation of fitness and wellness modules, including yoga and mindfulness sessions, to promote mental well-being from Primary to High School.
- Our students participated in International World Book Day with Cambridge University Press (CUP) by sharing their favourite Cambridge books. Out of 130 participating schools, 4 of our students were selected to feature in the official video endorsed by CUP – a proud achievement for our school.

T.I.M.E.S Career Counselling



Cambridge Training



Cambridge Training – Mastering Cambridge's Resources- By Mr. Pradeep-CEO



IIT/JEE/NEET & Competitive Exam Preparation Launch



Jolly Phonics Training



CUP International World Book Day Feature:

“Our Stories, Their Spotlight



ACADEMIC UPDATES

Grade 1: A smooth and successful transition into structured learning; our young learners adapted confidently.

Grades 2, 3 & 4: A balanced focus on recapitulating core concepts while stepping into deeper academic territories as per the new syllabus.

Grades 5 to 8: Students were oriented towards systematic CBSE note-making and independent study practices.

High School:

Strong academic handholding in the initial phase, ensuring each student found their academic rhythm.

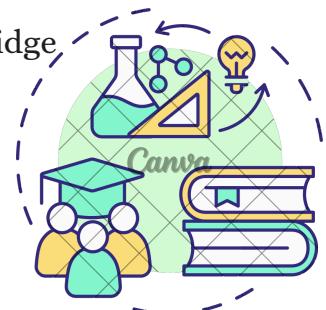
Weekly assessments after every chapter and topic helped cement learning and build exam readiness across the classes.

CBSE HIGHLIGHTS

Primary:

Grade 1 students experienced a seamless transition into Cambridge Primary learning.

Other classes enjoyed their academic journey with a strong focus on practical, hands-on learning experiences.



Lower Secondary:

Grades 5 and 8 undertook parallel revision schedules along with ongoing syllabus progression to prepare for Checkpoint exams.

Other classes explored diverse assessment formats and adapted well to the Cambridge curriculum's global approach.



IGCSE Levels 1 & 2: Students continued to engage rigorously with their subjects, supported by regular assessments and structured revision cycles.

CAMBRIDGE HIGHLIGHTS

CO-CURRICULAR UPDATES



Students stepped beyond the confines of their textbooks, immersing themselves in a wide array of activities that spanned across science labs, vibrant classrooms, and expansive open spaces. Each experience served as a catalyst, encouraging them to apply theoretical knowledge to real-world scenarios, thus deepening their understanding and engagement.

Co-curricular engagements added a dynamic dimension to their educational journey, bringing learning vividly to life. These experiences not only honed critical thinking and problem-solving skills but also nurtured collaboration, creativity, and a spirit of innovation among students. From thought-provoking debates to intricate art projects, every opportunity helped unlock their hidden potential.

A vibrant calendar of competitions further enhanced the fabric of school life, offering students platforms to showcase their talents, challenge themselves, and grow in confidence. Detailed reports and highlights of these events can be found in the Competitions section of this edition, capturing the energy and enthusiasm that each event inspired.

With strong foundations firmly established through meaningful learning experiences and achievements, we step into the upcoming month with renewed enthusiasm and determination. We eagerly anticipate a journey filled with new milestones, exciting discoveries, and countless celebrations of learning, growth, and success.

COMPETITIONS

"Chess is the art of turning strategy into victory, one move at a time."



Inter School Chess Competition

Inter School Swimming Competition



"A strong argument can change a mind; a strong voice can change the world."



IH Debate and Elocution Competition

IH Character Potrayal and Fable Re-Telling Competition



ACHIEVEMENTS

STUDENT ACHIEVEMENT



Aaryan Gour
U16 won gold medal in
Pentathlon.
Bronze medal in U16
60m.



Adhrit Tiwari
Secured top position
in Bhagavad Gita Quiz
Contest.



Abhishek Patel
Won gold medal in U14
60m and long jump.
Won silver medal in
600m.



SERA DUBEY
Participated in Khelo
India Asmita
Swimming League



Vedanti Agarwal
U16 won sliver medal
in shotput and is
selected for nationals



Anaaya Rao
Won gold medal in U14
long jump and bronze
in 60m and 600m.



Rishik Tiwari
Outstanding performance
in NOF International GK
Olympiad



Aanvi Mehrotra
Cleared Abacus Level 2
with an impressive
90%!



Mehul Choudhary
won gold medal in
Triathlon C

ACHIEVEMENTS

STUDENT ACHIEVEMENT

Billabong High International School, Jabalpur



**India Spell- Bee
Winners**

Billabong High International School, Jabalpur



**Maths Olympiad
Winners**



**Manya Maheshwari
NOF International
English Olympiad**

Billabong High International School, Jabalpur



**Science Olympiad
Winners**

Billabong High International School, Jabalpur



**G.K. Olympiad
Winners**

ACHIEVEMENTS

STUDENT ACHIEVEMENT



**Science Olympiad
Winners**



**Science Olympiad
Winners**



**International
Mathematics
Olympiad Winners**



**G.K. Olympiad
Winners**

ACHIEVEMENTS

STUDENT ACHIEVEMENT



**English Olympiad
Winner**



**English Olympiad
Winner**



**GK,English,Phonics
Olympiad Winners**



**Math & English
Olympiad Winners**



**English Olympiad
Winners**



**Zonal Ranks and Gold Medals
IEO Winners**

ACHIEVEMENTS

TEACHER'S ACHIEVEMENT

Google Certification for Educators

Proud To Announce



Mr. Pawan Sahu



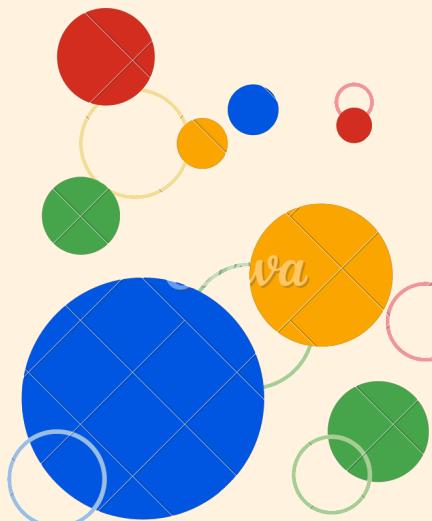
Mr. Abhishek Tiwari



Mr. Anupam Jain



Ms. Moushumi Banerjee



Ms. Preeti Pache



Ms. Rashmi Agrawal



Mr. Sandesh Singh



Ms. Simran Giri

UPCOMING EVENTS & ACTIVITIES



21st June- Video and Reel making submission



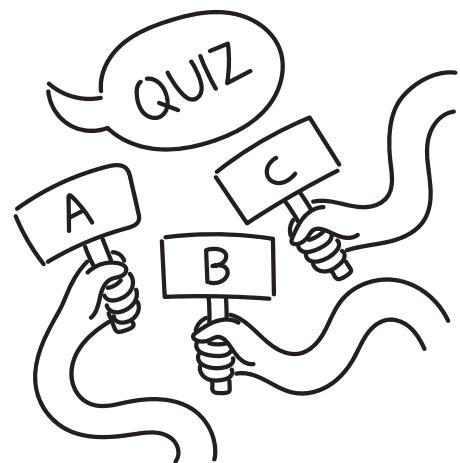
21st June- Student Council Election



21st June-International Yoga Day



26th June- Investiture Ceremony



30th June- Quiz Competition

ALUMNI CORNER



TANISHQ
RAMCHANDANI

- Alumnus, Billabong High International School (Batch of 2022-23)
- Current Student, NMIMS Bangalore

My time at Billabong High International School was nothing short of transformative. The school provided me with more than just academic knowledge—it gave me the confidence, values, and perspective that continue to guide me today. The nurturing environment, dedicated faculty, and emphasis on holistic development played a crucial role in shaping both my personal and academic journey.

Now as a student at NMIMS Bangalore, I often reflect on the strong foundation Billabong helped build. It taught me to think independently, communicate effectively, and most importantly, to believe in myself.

I will always be grateful to Billabong for the experiences, the lessons, and the incredible memories that continue to inspire me every day.



RAJVARDHAN RAI

- Alumnus, Billabong High International School (Batch of 2023-24)
- Current student, Shri Ram College of Commerce, Delhi University

Billabong High International School, Jabalpur, has been the anchor of my life, crafting not only my intellectual foundation but also my values, attitude, and strength. From the time I entered the school for the first time, I was part of a culture that fostered inquiry, skepticism, and individuality.

The teachers at BHIS were instrumental during my time there — their ongoing support, one-on-one counseling, and unflinching confidence in me encouraged me to reach for more and strive harder. They weren't merely teachers; they were counselors who guided me through both my coursework and life outside the classroom.

BHIS' focus on complete development — in academics, leadership, and activities — made me learn how to balance ambition and mindfulness, as well as discipline and creativity. Each activity and experience at BHIS, ranging from projects and events to just day-to-day interactions, contributed to my learning and instilled in me faith in myself.

FOOD FOR THOUGHT



MAY 2025

“A butterfly does not become a butterfly in a day. The caterpillar must go through its own journey—of growth, of change, of struggle inside the cocoon—before it finally spreads its wings.”

Dear Parents,

In today's fast-paced, competitive world, we often forget that growth is not a race, but a process. Every child, like the butterfly, blooms in their own time. Some may flutter early, others may take a little longer—but all have the potential to soar beautifully.

As educators and parents, we must remember that not all flowers bloom together. Pressuring children with comparisons, constant academic expectations, or pushing them into a race they are not ready for, can clip their wings before they even learn to fly.

Let's allow our children to enjoy the journey of learning—not just the destination. Let's focus not only on marks, but also on meaning; not only on grades, but on growth; not only on competition, but on compassion.

Support their dreams. Encourage their efforts. Celebrate their unique pace.

Because when the time is right, every child will emerge from their cocoon and fly—not just far, but free.

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