

Name of Student:
Class and Division:
Father's Name:

Date of Birth:
Roll number:
Mother's Name:

Admission Number:

PERIODIC TEST, ACADEMIC YEAR 2021-22

SCHOLASTIC AREA									
SUBJECT	PEN PAPER TEST (10)	OBJECTIVE (05)	TOOL-1 (10)	TOOL-2 (10)	TOOL-3 (10)	HW (05)	TOTAL (50)	AVERAGE (100)	GRADE
ENGLISH LANGUAGE									
ENGLISH LITERATURE									
HINDI									
MATHEMATICS									
EVS									
COMPUTER EDUCATION									
ATTENDANCE									
GRADE SCALE: A1 =91%-100%; A2 =81% 90%; B1 =71%-80%; B2 =61%-70%; C1 =51%-60%; C2 =41%-50%; D =33%-40%; E =32% AND BELOW									

CLASS TEACHERS REMARKS	
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CO-SCHOLASTIC AREAS	GRADE
WORK EDUCATION (OR PREVOCATIONAL EDUCATION)	
ART EDUCATION	
HEALTH AND PHYSICAL EDUCATION	
GRADE SCALE: A =OUTSTANDING, B =VERY GOOD; C =FAIR	

DISCIPLINE	GRADE
GRADE SCALE: A =OUTSTANDING, B =VERY GOOD; C =FAIR	

CLASS TEACHER'S SIGNATURE

PRINCIPAL'S SIGNATURE & SEAL

**SCHOLASTIC SUBJECT SKILLS
ENGLISH LITERATURE AND LANGUAGE**

LEARNING OUTCOMES	PT
LISTENING	
Listens:	
<ul style="list-style-type: none"> • to others and responds 	
<ul style="list-style-type: none"> • to text and recalls information/ ideas 	
Listens to non-verbal communication	
SPEAKING	
Uses words and sentences to express (feelings and ideas) during conversations and discussions	
Takes turns while speaking	
Participates in imaginative/dramatic play, enacts simple characters/situations	
READING	
Fiction:	
<ul style="list-style-type: none"> • Predicts logical events in stories 	
<ul style="list-style-type: none"> • Discusses events and characters in stories and makes inferences (Understands and interprets information) 	
<ul style="list-style-type: none"> • Creates a mental image of what is read and re - reads to restore meaning 	
<ul style="list-style-type: none"> • Looks for words in a picture dictionary 	
<ul style="list-style-type: none"> • Explains elements of a story (beginning, middle, end) 	
Non Fiction:	
<ul style="list-style-type: none"> • Reads labels and reference text for information 	
<ul style="list-style-type: none"> • Uses picture clues to read 	
<ul style="list-style-type: none"> • Describes parts of a book 	
<ul style="list-style-type: none"> • Differentiates between types of text: <ul style="list-style-type: none"> ○ Information text and story ○ Realistic fiction and fantasy 	
<ul style="list-style-type: none"> • Reads and discusses own writing 	
<ul style="list-style-type: none"> • Retells information from text through spoken, written and graphic representation 	
Grammar and Punctuation:	
<ul style="list-style-type: none"> • Identifies sentences/lines in given text (Knows that uppercase is used for 'I', for proper nouns and start of sentences/lines) 	
<ul style="list-style-type: none"> • Reads with fluency and expression 	
<ul style="list-style-type: none"> • Uses strategies to read unfamiliar words (phonics, syllabification, clues from pictures and contextual clues) 	
WRITING	
Handwriting Skills:	
<ul style="list-style-type: none"> • Uses an efficient and comfortable pencil grip 	
<ul style="list-style-type: none"> • Writes letters (lower and uppercase) focusing on size, slope and space 	
<ul style="list-style-type: none"> • Practises handwriting patterns and joining of letters 	

LEARNING OUTCOMES	PT
Fiction:	
<ul style="list-style-type: none"> • Writes and/or illustrates to: <ul style="list-style-type: none"> ○ respond to questions ○ describe ○ retell the sequence of a story • Evaluates books 	
Non-Fiction:	
<ul style="list-style-type: none"> • Writes instructions 	
Grammar and Punctuation:	
<ul style="list-style-type: none"> • Uses relevant vocabulary • Implements conventions of print to write –punctuation, grammar • Understands and applies parts of speech: <ul style="list-style-type: none"> ○ Nouns and pronouns ○ Verbs ○ Adverbs ○ Prepositions 	
PHONICS, SPELLING AND VOCABULARY	
Phonics:	
<ul style="list-style-type: none"> • Identifies consonant blends • Blends and reads words with beginning and ending adjacent consonants • Decodes words using the knowledge of phonics • Reads sight words including print in environment 	
Spelling:	
<ul style="list-style-type: none"> • Identifies syllables in common words • Spells words accurately using: <ul style="list-style-type: none"> ○ phonics ○ memory 	
Vocabulary:	
<ul style="list-style-type: none"> • Uses dictionary appropriately • Builds vocabulary and uses it • Demonstrates an understanding of semantics: <ul style="list-style-type: none"> ○ Homophones and homonyms ○ Synonyms ○ Antonyms 	
OTHER SKILLS	
Converses confidently in a group while sharing experiences	
Makes connections to experiences	
Applies knowledge/skill of other disciplines (Environmental Science, Mathematics, Art and Technology) and solves problems	

ENVIRONMENTAL SCIENCE

LEARNING OUTCOMES	PT
AWARENESS	
Demonstrates an appreciation of the environment and its resources	
States ways to conserve and protect the natural resources (food, water, electricity at home)	
States ways people rely on environmental resources	
Identifies and compares geographical features	
Associates money and other currency as a form of economic exchange to obtain goods and services	
EXPLORATION	
Explains terminologies:	
<ul style="list-style-type: none"> • scientific (soluble, solvent, dissolve, miscible, invention, water cycle, distillation) 	
Lists different professions, the skills and tools required	
Collects evidence by making observations on how materials change when they are heated or cooled	
Asks questions related to inventions	
ANALYSIS AND INVESTIGATION	
Poses critical questions related to objects and events in the environment	
Collects, records information and analyses data	
Expresses and reasons to make logical connections (related to events, situation and concepts)	
Predicts possible causes (hypotheses) and concludes findings through logical reasoning	
Explains cause and effect relationships (sink-float, evaporation-condensation)	
Explores and infers that some materials can dissolve in water	
Selects appropriate measurement units (related to capacity, etc.)	
Sorts and makes comparisons between objects, events and processes	
Discusses important features of devices and models	
Researches, formulates and collates information	
Experiments, observes and records evidence to answer questions	
EXPRESSION	
Illustrates ideas	
Explains and shares information using technology	
Expresses concepts verbally, through role play or creative writing	
OTHER SKILLS	
Exhibits choice - making skills	
Uses knowledge and skills of other disciplines (English, Mathematics, Technology and Art) to solve problems	

MATHEMATICS

LEARNING OUTCOMES	PT
NUMBER CONCEPTS AND OPERATIONS	
Identifies, spells, writes and distinguishes between whole (nominal) numbers (21 – 50)	
Associates the number to its corresponding value (ten/s and ones)	
Represents numerals using base 10 blocks (upto 2 digits)	
Represents numerals on a number line (upto 2 digits)	
Represents numerals on an abacus (upto 2 digits)	
Identifies numbers that come before or after	
Uses '<', '>' and '=' to show the comparison between two numbers	
Predicts a sequence	
Identifies odd and even numbers	
Arranges the numerals in ascending and descending order	
Applies the facts of addition to solve the given sums (using various manipulatives like abacus, number line, base 10 blocks and others)	
Calculates the sum by adding:	
• 2 digits with a 1 digit number (with and without carrying forward)	
• 2 digits with a 2 digit number (with and without carrying forward)	
Writes numbers and solves number stories	
Summarises subtraction as counting back and 'take away'	
Understands the concept of regrouping to solve two digit subtraction sums	
Calculates the sum by subtracting:	
• 1 digit from a 2 digit number (with regrouping)	
• 2 digits from a 2 digit number (with regrouping)	
Writes numbers and subtracts to solve number stories (takes away to compute how many are left)	
Calculates the next number - skip counting by 5's	
MEASUREMENT AND ATTRIBUTES	
Estimates and measures objects using standard and non-standard units	
Uses measurement tools (ruler, measuring cups and weighing scales)	
Uses comparative language (related to length - longer, shorter, mass - heavier, lighter, capacity - full, empty and time - before, after, earlier, later)	
GEOMETRY AND SPATIAL RELATIONSHIPS	
Distinguishes between straight and curved lines	
Identifies 2D shapes	
Compares and distinguishes between shapes	
Identifies and illustrates the line of symmetry	
Differentiates between symmetrical and asymmetrical shapes/objects	
Understands shape reflection	
Constructs models/structures using shapes (using triangles, squares, rectangles, etc to make objects)	

LEARNING OUTCOMES	PT
DATA ANALYSIS AND STATISTICS (ORGANISING, CATEGORISING AND REPRESENTING DATA)	
Analyses the given data	
Illustrates data into a tally chart and block chart	
Interprets the given information to answer questions	
Represents given data in a block graph	
OTHER SKILLS	
Follows multi-step directions	
Justifies and reasons own solutions to real - life problems (mathematical thinker)	
Relates maths to everyday life (makes real - life connections)	
Communicates mathematically and makes representations (builds models, creates graphs, engages in math games)	
Applies knowledge/skill of other discipline/s and solves problems	

TECHNOLOGY

LEARNING OUTCOMES	PT
COMPUTER SYSTEMS AND TECHNOLOGY PROCESS	
Understands the functions of external and internal parts of a computer	
Identifies different types of information technology and describes their purposes	
Recognises and uses terminology related to hardware and software of technology (keyboard, mouse, operating system, Tux Paint, Microsoft Word)	
Describes ways in which information can be electronically communicated in a global community	
Uses simple methods to communicate ideas	
COMPUTER APPLICATIONS	
Uses a variety of methods to communicate ideas	
Applies efficient keyboarding techniques in computer application	
Creates art using technological tools	
Makes connections to real life applications	
Applies knowledge/ skills of other disciplines	
APPRECIATING TECHNOLOGY	
Demonstrates responsible use of technology and software (start and shut and suitable/ correct use of computer hardware)	
Discusses the positive and negative effects of technology	
Uses appropriate posture when using a computer	

HINDI LITERATURE AND LANGUAGE

LEARNING OUTCOMES	PT
LISTENING	
Follows simple instructions in the classroom	
Listens and understands questions asking for:	
<ul style="list-style-type: none"> • Personal, general and curriculum related information • Narratives {poems/stories} 	
SPEAKING	
Responds to basic questions on personal information, classroom routines/ objects/activities	
Participates in pairs/groups and whole class activities	
Takes turn when speaking during classroom activities	

Participates in conversations (to express likes, dislikes and feelings)	
Listens to and recalls stories, songs, poems (imitates pronunciation and intonation)	
READING	
Reads:	
<ul style="list-style-type: none"> Familiar words and sentences (letters) 	
<ul style="list-style-type: none"> Print in the environment {logos/signs} 	
Reads own writing or text written by the teacher	
Matches spoken words to written text	
Follows Conventions of Print:	
<ul style="list-style-type: none"> Follows print with index finger 	
<ul style="list-style-type: none"> Turns pages to follow a story 	
<ul style="list-style-type: none"> Understands that words are separated by space 	
Models own reading on shared classroom reading (intonation/repetition)	
Recognises homophones	
Reads words using strategies (letter-sound relationship, clues from pictures)	
Predicts logical events in stories (guesses what will happen next)	
Uses strategies (phonic, grapho - phonic and contextual) to read sentences	
Uses a simple picture dictionary (look for words by initial letters)	
VOCABULARY AND GRAMMAR	
Recognises, names letters and associates them to their sounds:	
वर्णमाला -	
<ul style="list-style-type: none"> क - कः 	
मात्राएँ -	
<ul style="list-style-type: none"> अ - अः 	
<ul style="list-style-type: none"> उ - उः 	
Uses numbers to count:	
<ul style="list-style-type: none"> 1 to 5 	
<ul style="list-style-type: none"> 6 to 10 	
Segments, blends and reads words using 'svar' (vowels) and 'vyanjan' (consonants)	

LEARNING OUTCOMES	PT
Understands parts of speech:	
<ul style="list-style-type: none"> Nouns 	
<ul style="list-style-type: none"> Pronouns 	
Understands and uses the terms 'singular' and 'plural'	
States masculine and feminine gender of nouns	
Demonstrates an understanding of semantics:	
<ul style="list-style-type: none"> Synonyms 	
<ul style="list-style-type: none"> Antonyms 	
WRITING	
Writes letters and associates them to their sounds:	
<ul style="list-style-type: none"> क - कः 	
<ul style="list-style-type: none"> अ - अः 	
Identifies and writes numerals and number words(1 -10)	
Spells and writes simple words to identify people, places and objects	
Has an efficient and comfortable pencil grip	
Writes letters and words legibly {in straight lines, from left to right}	

Applies punctuation (full stop) and rules of grammar to write simple sentences	
Illustrates ideas	
OTHER SKILLS	
Makes connections to own experiences and speaks confidently in Hindi	
Uses and understands Hindi in a variety of context	



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Father's Name:

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Residential Address:

TERM-1 EXAMINATION, ACADEMIC YEAR 2021-22

SCHOLASTIC AREA										
SUBJECT	PEN & PAPER (30)	MCO (20)	TOOL-1 (10)	TOOL-2 (10)	TOOL-3 (10)	PT-1 (10)	NOTEBOOK /HW (05)	SEA (05)	TOTAL (100)	GRADE
ENGLISH										
HINDI										
FRENCH										
MATHEMATICS										
SOCIAL SCIENCE										
SCIENCE										
COMPUTER EDUCATION										
ADDITIONAL SUBJECT										
ATTENDANCE:			ATTENDANCE REMARK:							
GRADE SCALE: A1=91%-100%; A2=81% 90%; B1=71%-80%; B2=61%-70%; C1=51%-60%; C2=41%-50%; D=33%-40%; E=32% AND BELOW								Overall Grade		
CLASS TEACHER'S REMARKS										

CO-SCHOLASTIC AREAS	GRADE
WORK EDUCATION (OR PREVOCATIONAL EDUCATION)	-
ART EDUCATION	-
HEALTH AND PHYSICAL EDUCATION	-
GRADE SCALE: A=OUTSTANDING, B=VERY GOOD,C=FAIR	

	GRADE
DISCIPLINE	
GRADE SCALE: A=OUTSTANDING, B=VERY GOOD,C=FAIR	

CLASS TEACHER'S SIGNATURE

PRINCIPAL'S SIGNATURE & SEAL

Name of Student: _____

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SUBJECT	SKILLS	Volume 1	Volume 2
ENGLISH	Listening		
	Listens carefully to gather data and analyse information		
	Recalls important points of information		
	Responds constructively to the presentation of new ideas and details		
	Explains the use of language structures and conventions to influence audiences		
	Speaking		
	Explores different perspectives on ideas and issues		
	Uses language appropriate to audience and context		
	Experiments with verbal and non-verbal conventions		
	Responds constructively to the presentation of new ideas and information		
	Reading		
	Identifies relevant information from a given text		
	Reads literature and media texts and; construct interpretive responses supported by evidence from the text		
	Synthesises information from a given text logically		
	Discusses and interprets current events		
	Assesses context clues to find meanings of words		
	Writing		
	Uses a range of language structures effectively		
	Adapts language structures to communicate to specific audience		
	Edits for spellings, punctuation and grammatical errors		
Writes reports and other structural features as per the prescribed format			
Composes letters using the prescribed format			
Demonstrates understanding of grammatical structures through integrated exercises.			
Composes descriptive paragraphs and poems using various literary devices			
HINDI	Listening		
	Gathers data and analyses information by listening carefully		
	Organises and presents ideas logically		
	Understands the context of the text and relates to one's own world		
	Develops vocabulary from the text and uses in writing work		
	Speaking		
	Explores different perspectives		
	Responds constructively to the presentation of new ideas		
	Prepares and presents oral performances		
	Adjusts pace, volume and pitch, follows correct pronunciation to enhance meaning when speaking		
	Reading		
	Identifies relevant information from a given text		
	Discusses and interprets current events		
	Comments on aspects such as dialogue, plot and setting		
	Analyses characters and situations in a given text logically		
	Synthesises information from given texts logically		
Writing			
Uses a range of language structures			

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	Edits for spellings and grammatical errors		
	Writes procedures that give accurate details in a sequence		
	Writes paragraphs and other structural features as per the prescribed format		
THIRD LANGUAGE	Listening		
	Understands specific detail in short conversations		
	Recalls important points of information		
	Speaking		
	Uses verbal structures and conventions while presenting ideas		
	Reports, expresses opinion and responds to questions		
	Reading		
	Reads literary material fluently and expressively		
	Extracts relevant information from texts		
	Writing		
	Expresses ideas using variety of clearly defined structures and conventions		
	Explore different perspectives		
Demonstrates adequate control of vocabulary, syntax, grammar, punctuation and spelling			
SOCIAL SCIENCE	Knowledge		
	Discusses understanding of historical concepts		
	Discusses geographical terms, patterns and processes		
	Explains geographical factors which determine the changes in the given physical and social environment		
	Understanding and application		
	Discusses the geographic, social, political, economic and environmental issues at national and global level		
	Explains the causes and effects of natural phenomena on the environment		
	Research and Analysis		
	Gathers relevant data on historical events		
	Discusses ideas and ways to express respect and concern for the environment		
	Evaluates historical concepts		
	Discovers historical concepts		
	Evaluates cause and effect of environmental issues		
	Source Study		
	Sorts types of sources		
	Interprets geographical data by using geographic techniques and ICT		
	Presentation		
	Selects and presents information based on understanding		
	Responsible Citizenship		
	Displays responsible behaviour as an active citizen		
	Skills		
Critical thinking: Formulates independent and informed points of view			
Perspective: Sees things from others points of view			
Empathy: Puts self in other's shoes			
Interpretation: Draws and presents inferences			
Application: Applies knowledge in a variety of contexts			

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	Mapping: Interprets and labels different types of maps, signs and symbols		
	Data Handling: Acquires and uses geographic data for understanding the Earth's physical processes		
	Arranges geographical information to infer environmental and societal issues		
	ICT Skills: Displays knowledge of computer and IT skills required for the handling of textual and graphical information, including the use of the Internet and a variety of appropriate computer software		
SCIENCE	Content Knowledge		
	Describes facts, concepts, definitions, principles, laws and processes of science using appropriate scientific vocabulary		
	Labels diagrams accurately		
	Represents elements and compounds with symbols and chemical formulae		
	Concept Application		
	Correlates the concepts with everyday experiences		
	Analyses and interprets the data		
	Solves numerical problems using appropriate formulae		
	Experimental and Investigation Skills		
	Planning: Identifies common laboratory apparatus and plans simple steps to carry out an investigation with teachers guidance		
	Conducting: Handles apparatus and follow safety procedures to conduct an investigation		
	Processing data: Records observation in the specified format		
Evaluating: Summarises the data to draw conclusions for an investigation			
MATHEMATICS	Mathematical strategies		
	Uses problem solving strategy to identify and work upon related problem		
	Analyses and investigates mathematical problem		
	Solves problems sequentially using essential steps		
	Understands and uses basic properties of shapes to solve practical problems		
	Application and verification		
	Compares estimations and exact values of measures		
	Uses and applies appropriate mathematical concepts and skills to solve problems in both familiar and unfamiliar situations, including those in real life contexts		
	Uses geometrical instruments to create accurate representation of shapes		
	Constructs geometrical shapes and verifies their accurate measures using mathematical properties		
	Constructs and interprets different graphs		
	Mathematical reasoning		
	Visualises to process information, make connections and solve problems		
	Uses variables to generalise patterns in numbers		
Interprets, makes comparisons and describes mathematical relationships between collected data			
Interprets and meets specifications requiring constructions			
Explores and uses angle relationship in geometrical shapes			
COMPUTER EDUCATION	Fundamental concepts in Computing and Computer Systems		
	Describes the computer system		
	Classifies types of computers, software and computer languages		

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Demonstrates the knowledge of working of a computer system		
Identify the purpose of Operating System		
Identify types of operating system		
Describes configuration of windows		
Information and Communication Technology		
Explains the computer network		
Describes the use of Internet in our everyday life		
Applies advance features of Email program to send and receive messages		
Computer Applications		
Uses advanced features to enhance the document in a Word Processor		
Describes digital images, implements editing and modifying images using an image editor		
Uses advance features to enhance the presentation in a presentation program		
Uses drawing tools and animation effects to draw objects in a animation software		
Creates animation using animation software		
Creates, amends and formats data in a spreadsheet software		
Creates publications using desktop publishing software		
Computer Programming		
Frames program statements in a basic programming language using correct syntax		
Subject skills		
Knowledge with understanding		
Analytical reasoning		
Practical and Application skills		
Grade Scale: A: Exemplary B: Proficient C: Developing D: Emerging		